

Alliance Computing Solutions

School Catalog

2026



Campus Address - Manhattan

545 8th Ave. Suite 1210
New York, NY 10018
Tel. 212-868-5990
WWW.ACS.EDU

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ALLIANCE COMPUTING SOLUTIONS

ABOUT US

Alliance Computing Solutions (ACS) is the leading provider of testing and vocational training. ACS provides a wide range of courses. Our curricula are nationally approved and recognized as being up-to-date and highly competitive. In addition to having competitive programs, ACS also prides itself on the high quality of certified instructors we employ.

As a post-secondary educational institute, ACS was established in 1998 and licensed by New York State of Education. ACS is presently accredited by Council on Occupational Education (COE) and authorized by the U.S. Department of Homeland Security) to recruit F and M nonimmigrant students. Specializes in ESL (English as a Second Language) teaching and occupational education, ACS aims to provide optimal levels of vocational and educational training; assuring that graduates maximize their potentials through the knowledge and skills learned to achieve their career objectives by placing them before experienced, expert professionals in the field with unmatched instructional quality. Now with a new branch recently established in Manhattan, it is conveniently located near all the public transportation, ACS can provide its services to more students.

- Licensed by NY State Department of Education
- Accredited by Council on Occupational Education
- Hands-on Instructor Led Classes
- Hybrid Classes Multi-Method Learning
- Authorized Testing Center
- Job Placement Assistance
- Financial Assistance
- Daytime, Weekends, and Evening Classes
- Certified Instructors
- High Quality Industry Standard Curricula

MISSION STATEMENT

ACS Mission is to provide unmatched levels of excellence in vocational and educational training; assuring that our Graduates will maximize their potentials through the knowledge and skills learned to achieve their career objectives.

VISION STATEMENT

In an ever-changing world, it is our goal to keep abreast with new cutting-edge technologies and paradigms. We provide our students with the latest knowledge and skills that keep them on par with any changes in their careers. Hence, the students will always be able to cope with the changes and deliver services according to their current needs.

We will do our best to hone the skills of our students so they may become the best.

DISCLOSURE STATEMENT

The students should be aware that some information in the catalog may change. It is recommended that students consider enrollment check with the school director to determine if there is any change from the information provided in the catalog. In addition, a catalog will contain information on the school's teaching personnel and courses/curricula offered. Please be advised that the State Education Department separately licenses all teaching personnel and independently approves all courses and curricula offered. Therefore, it is possible that courses/curricula listed in the school's catalog may not be approved at the time that a student enrolls in the school, or the teaching personnel listed in the catalog may have changed. It is again recommended that the student check with the school director to determine if there are any changes in the courses/curricula offered or the teaching personnel listed in the catalog.

ACS STAFF

Lawrence Ding	CEO / CAO
Chantal Dembo	Director of Operations /Employment Services/ Workforce Development
Gina Tan	School Director / Financial Aid Administrator
Patrice Shelby	Admission Specialist/ Recruiter/Outreach
Randy Wang	Finance & Compliance Officer
Alan Guan	Marketing, Website/App Tech.
Zhemín Liu	Admin. Support / Office Asst.
Steven Rojas	Test Proctor/ Office Assistant

Instructors	Course(s) Taught
Dr. Alberto Hoyer	MA /Clinical MA
Fatima Shaukat	MA /Clinical MA

GENERAL INFORMATION

HOURS OF OPERATION

Monday – Friday 9:00am – 5:30pm*

Saturday & Sunday 9:00am – 5:00pm*

*Labs/Medica Room are open to all enrolled students during hours of operation.

SCHOOL FACILITIES

ACS's building, bathroom, and classroom are in compliance of the American Disability Act (ADA). Our classrooms are equipped with the latest PC software and hardware, including Intel Dual Core processors, 3G memory, 21-inch touch screen monitors, and a dedicated Internet connection.

Our computer lab is an independent network. ACS encourages students to take full advantage of the lab and medical room to review what is covered in class. The lab is conveniently equipped with computer-based training software and practice tests that simulate examinations.

For more information regarding what the school provides for our students, please direct your inquiries to a representative of ACS.

Emergency: 911 **Non-Emergency:** 718.321.2250

Hospital: Flushing Hospital / Queens Hospital

TESTING SERVICES

ACS is an authorized testing center for Prometric, Pearson Vue, and College Board's CLEP (College Level Examination Program) examination. There is a separate room dedicated for testing purposes. Please contact a representative to learn more about these and other examinations offered at ACS.

Location and Contact Information:

545 8th Ave., Ste 1210 New York, NY 10018

Email: Test@Acs.edu

Tel: (212) 868-5590

Website: www.Acs.edu

SCHOOL TERM START & END DATE, SCHOOL CALENDAR

ACS Classes start at frequent intervals, usually each month. Please contact the school for the nearest class start date.

The school observes the following holidays for the 2025-2026 academic year for our students. If a holiday is on a Saturday or Sunday, that holiday will be observed according to the calendar of the NYC Department of Education.

New Year's Day, Martin Luther King Day, Juneteenth, President Day, Memorial Day, Independence Day, Labor Day, Columbus Day, Veterans Day, Thanksgiving Day, Christmas Holidays.

SCHOOL POLICIES

ACS is committed to serving a large, diverse student population from a wide range of demographics. We seek highly motivated students and strive to provide an environment conducive to learning and equal opportunity for all.

We do not discriminate based on age, color, religion, creed, disability, marital status, veteran status, national origin, race, gender, genetic predisposition or carrier status, or sexual orientation in our admissions, educational programs, services, activities, and treatment of students.

ACS is also committed to providing equal employment opportunity without regard to race, color, religion, sex, sexual orientation, national origin, age, disability, or any other protected status with respect to recruitment, hiring, upgrades, training, promotion, and other terms and conditions of employment.

REGISTRATION AND ENROLLMENT

To register, please give us a call at **Manhattan:** (212) 868-5990 at least three business days in advance, before the course starts. Registration is on a first-come-first-served basis; therefore, early registration is strongly recommended. Once admitted, the student will be presented with an enrollment agreement before enrolling into a course. Please refer to the course information for each course at the end of this catalog.

ADMISSIONS POLICY

ACS does not discriminate in its access to our programs, its employment, admission, instruction, or graduation policies based on sex, sexual orientation, disability, age, race, color, religion, or ethnic/national origin.

To apply for admission to ACS, call, write or stop by for a personal interview. If you are under the age of 18, a parent or guardian must be present during the initial interview. All applicants must:

1. Have a high school or a high school equivalency certificate. Students will be required to present evidence of a high school diploma or of receiving a GED.
2. Students may register for courses/program at any time prior to the start date.
3. Bring the following with you:
 - Photo Identification (driver's license, birth certificate or passport)
 - High School Diploma or GED
 - Initial payment for registration fee and tuition fees (we accept cash, Certified checks, Money order and Bank draft)
 - Students who will be applying for financial aid must do so by completing the FAFSA form online.

TUITION AND FEES

Unless specified, courses are approved for both campuses.

Course	Reg. Fee (Non-refundable)	Tuition	Book Fee	Total
Allied Health / Medical Assistant				
Medical Assistant (MA) 900 Hours	\$100	\$11,000	\$800	\$11,900
Clinical Medical Assistant 400 Hours	\$50	\$4700	\$200	\$4,950

ATTENDANCE

Regular attendance is required. Absences may occur, and make-up opportunities are available to assist you in keeping up with your scheduled progress. Every effort must be made to maintain 70% attendance. Any student who is absent more than 15 percent of the total number of instructional hours offered during the first half of the student's program, not including leaves of absence, shall be dismissed.

Instructors maintain attendance records for each student. The record of attendance will be used to calculate a student's academic satisfaction, and tuition refund. Students requesting a leave of absence must submit a leave of absence form for approval. The leave of absence must be requested and approved in writing. If a student fails to return to school on the return date given, the school may dismiss the student. The student will be evaluated upon his/her return and placed at the appropriate part of the program.

LEAVE OF ABSENCE

A Leave of Absence may be granted if the reason is determined to be valid by school officials. A written request for leave must be submitted prior to the leave of absence. A leave of absence may not exceed thirty days. All requests for a leave of absence should be addressed to the school Director. A Leave of Absence may result in an extension of the student's projected graduation date. There are no additional tuition charges for a student who returns from an approved leave of absence within the prescribed time.

MAKE-UP WORK

Coursework missed because of absences can be made up through arrangement with ACS faculty. Make-up hours do not remove absence records but will be documented separately. Absences exceeding 15% of instructional hours must be made up under the supervision of a licensed instructor. Make-up hours are documented by ACS faculty. Make-up hours signed by licensed instructors are honored and will be counted as clock hours completed.

The combination of make-up hours and regular instructional hours (included internship) shall not exceed eight (8) hours per day and fifty-six (56) hours per week

or within any seven (7) consecutive days.

TARDINESS

Lateness to class disrupts the learning process, is unfair to the instructor and those students who arrive on time and will not be tolerated. Students demonstrating a pattern of lateness will be asked to discuss this situation with the Student Advisor to solve this problem. Continued lateness may result in the student's probation or suspension.

WITHDRAWAL AND DISMISSAL

The school reserves the right to terminate a student for any of the following reasons:

- Unsatisfactory progress, attendance or behavior
- Noncompliance with rules & regulations of the institution
- Tuition Delinquency

In such an event, ACS will inform the student in writing of the effective date of expulsion. Tuition that results in an overpayment will be refunded within 30 days. If a student withdraws before a module ends without appropriate documentation, then all work done during that module is lost. Course credit and grades are given only for completed modules. The failure of a student to notify the director in writing of withdrawal may delay refund of tuition due pursuant to Section 5002 of the Education Law.

Any student desiring early dismissal from class must have a valid reason and make his or her request in writing to the school Director. Early dismissal from class is granted at the sole discretion of the school's management staff.

Non-immigrant international students who request to withdraw from ESL or vocational programs before completion will have their SEVIS status terminated under the reason of "authorized early withdrawal". Authorized early withdrawal does not have negative impacts on future non-immigration visa application.

The ACS financial aid office will perform the R2T4 calculation on students who use Title IV funds to pay their tuition fees in the event of early dismissal.

ABSENCE FOLLOW-UP PROCEDURE

After the second (2nd) absence of one instructional day without notifying the school – The school will contact the student.

After the third (3rd) absence without notifying the school – The school will notify student in writing, along with student's current attendance record.

After the fourth (4th) absence without notifying the school – The school will notify the student of their dismissal status in writing, along with student's current attendance record.

PROBATION AND TERMINATION

At the discretion of the administration, a student may be placed on a two-week probation or be dismissed. The enrollment status will be terminated due to violations of academic or student conduct rules and regulations, which include but not limit to, being under the influence, consuming, selling, or possession of drugs or alcohol on school premises, possession of a weapon on school premises; behavior creating a safety hazard to others on school premises; disobedient or disrespectful behavior to another student, administrator, or faculty member; any violation of local, state, or federal law; or, for failure to meet financial obligations.

Once terminated, a student will be ineligible for re-entry. If a student is terminated from a Course or Program, a prorated refund will be calculated in accordance with the school's published refund policy.

CANCELLATION AND REFUND POLICIES

If a student cancels their enrollment agreement prior to or on the first day of instruction, the student has a right to a full refund of all charges. In addition, a student may withdraw from a course after instruction has started and receive a prorated refund for the unused portion of the tuition and other refundable charges if the student has completed 60% or less of the instruction. The school will also refund the tuition collected from a third party on the student's behalf such as license or application fees. If the school cancels or discontinues a course, the school will make an appropriate refund of all charges.

REFUND PROCESS

ACS does not require a student to submit a written request in order to receive a refund. Upon a student's withdrawal or termination, ACS will automatically determine and process any applicable refund in accordance with the school's published refund policy and applicable federal and state requirements.

For a student who provides written notification of withdrawal, the refund calculation will be based on the student's last day of attendance. For a student who does not provide written notification, the refund will be calculated based on the date ACS determines that the student has withdrawn or has been terminated.

Any refund due will be processed and paid within 45 days of the applicable withdrawal or termination determination date, in accordance with applicable requirements.

Mini Courses (1-6 weeks courses)

A student who cancels within 7 days of signing the enrollment agreement but before instruction begins, will receive all tuition except for the non-refundable registration fee. Thereafter, a student will be liable for:

- The non-refundable registration fee plus
- The cost of any textbooks or supplies accepted
- Tuition liability as of the student's last date of physical attendance
- Tuition liability is determined by the percentage of the program offered to

the student.

If termination occurs:	School may retain:
0 –15% of the program	0%
16-30% of the program	25%
31-45% of the program	50%
46-60% of the program	75%
After 60% of the program	100%

Not all the mini courses we offer are included in the table above. Please refer to our school mini-Enrollment Agreements for the details of each course.

Important

Failure of the student to immediately notify the school director, in writing, of the students' intent to withdraw may delay a refund of the tuition to the student pursuant to section 5002 (3) of the Education Law.

Quarter Courses (7–14-week courses; for 14+ weeks, divided into several quarters)

A student who cancels within 7 days of signing the enrollment agreement but before instruction begins receives all tuition returned except for the non-refundable registration fee. Thereafter, a student will be liable for:

- The non-refundable registration fee plus
- The cost of any textbooks or supplies accepted
- Tuition liability as of the student's last date of physical attendance
- Tuition liability is determined by the percentage of the program offered to the student.

Quarters

If termination occurs:	School may keep:
Prior to or during the first week	0%
During the second week	25%
During the third week	50%
During the fourth week	75%
After the fourth week	100%

Subsequent Quarters	
During the first week	25%
During the second week	50%
During the third week	75%
After the third week	100%

Not all the quarter courses we offer are included in the table above; please refer to our school quarter Enrollment Agreements for the details of each course.

Important

Failure of the student to immediately notify the school director, in writing, of the students' intent to withdraw may delay a refund of the tuition to the student pursuant to section 5002 (3) of the Education Law.

Terms Refund Policy (15-18 weeks): A student who cancels within 7 days of signing the enrollment agreement but before instruction begins receives all tuition returned except for the non-refundable registration fee. Thereafter, a student will be liable for the non-refundable registration fee plus; the cost of any textbooks or supplies accepted plus; tuition liability as of the student's last date of physical attendance. Tuition liability is divided by the number of terms in the program. Total tuition liability is limited to the term during which the student withdrew or was terminated, and any previous terms completed.

Terms

If termination occurs:	School may keep:
Prior to or during the first week	0%
During the second week	25%
During the third week	50%
During the fourth week	75%
After the fourth week	100%

Subsequent Term	
During the first week	25%
During the second week	50%
During the third week	75%
After the third week	100%

The student refund may be more than that stated above if the accrediting agency refund policy results in a greater refund.

Important

Failure of the student to immediately notify the school director, in writing, of the students' intent to withdraw may delay a refund of the tuition to the student pursuant to section 5002 (3) of the Education Law.

RETURN OF TITLE IV FUNDS (R2T4) POLICY

The school is required to return all forms of unearned federal financial aid in accordance with the Department of Education's Return of Title IV funds calculation. In addition, the student is responsible for making arrangements with the Department of Education if it is determined that the student is ineligible for the funds received. The Financial Aid Office recalculates federal financial aid eligibility for any student who withdraws, drops, fails to return from a leave of absence, or is dismissed from

the school.

The percentage of aid earned is determined by the number of scheduled hours. The students earned and unearned Title IV aid based on the % of the enrollment period scheduled to be completed; and must be returned to the federal government or lending institution while the school's Institutional Pro-Rata calculations is based on actual hours. A student who withdraws may be required to return unearned aid yet still owe a refund to the school and vice versa. When a refund is due from a student who has officially terminated/withdrawn, any tuition due after the school's Institutional Pro-Rata calculations are refunded within forty-five (45) days of written cancellation or termination/withdrawal. The withdrawal date is considered the last date of attendance. After the 60% point of the payment period, a student has earned 100% of the Title IV funds he/she was scheduled to receive during the payment period.

The R2T4 calculation will be performed within 45 days from the date of determination of the student's withdrawal. Any unearned Title IV funds will be returned to the program(s) from which the student received aid during the payment period, in the following order:

1. Unsubsidized Direct Stafford Loan
2. Subsidized Direct Stafford Loans
3. Federal Perkins Loans
4. Direct PLUS loans
5. Federal Pell Grants
6. Federal Supplemental Educational Opportunity Grants

TUITION DELINQUENCY

All charges due to ACS must be paid in full by the payment due date of each payment period. ACS may require payment of a delinquent account to be in the form of certified funds, such as cash, money order, or a cashier's check.

THE TUITION REIMBURSEMENT FUND

The Tuition Reimbursement Fund is designed to protect the financial interest of students attending proprietary schools. If a school closes while you are in attendance, prior to the completion of your educational program, then you may be eligible for a refund of all tuition expenses which you have paid. If you drop out of school prior to completion and you file a complaint against the school with the State Education Department, you may be eligible to receive a tuition refund if the State Education Department is able to provide factual support that your complaint is valid and to determine that there was a violation of Education Law or the Commissioner's Regulation as specified in Section 126.17 of the Commissioner's Regulations. To file a claim to the Tuition Reimbursement fund, you must first file a complaint with the State Education Department and the staff of the State Education Department will assist you in the preparation of a tuition reimbursement form.

Students can file a complaint, file a claim to the tuition reimbursement fund, or get

additional information at:

**New York State Education Department
Bureau of Proprietary School Supervision
116 West 32nd Street, 5th Floor
New York, NY 10001
Tel. (212) 643-4760**

STUDENT CONDUCT, DRESS AND RESPONSIBILITIES

All students are expected to observe acceptable standards of conduct and to behave in a mature manner. Students are expected to treat everyone with respect and courtesy. Students are to behave as though this were a working environment. Students must maintain proper personal and professional hygiene. Each student must read and accept the written Rules of Conduct (See below).

STUDENT CONDUCT POLICY

At the discretion of the administration, a student may be dismissed for being under the influence, consuming, selling, or possession of drugs or alcohol on school premises, possession of a weapon on school premises, behavior creating a safety hazard to others on school premises, disobedient or disrespectful behavior to another student, administrator, or faculty member, or any violation of local, state, or federal law. Please refer to the School's Drug and Alcohol Abuse Prevention Programs Policy for detailed information about help and penalties.

All students must comply with the school safety rules listed below. A student with one violation of the rules and regulations will receive a warning*. If there is no improvement or corrections observed upon receipt of the warning, the school has the right and the responsibility of terminating students who violate the school safety rules.

- No smoking in the building
- Turn cell phones off during the class session
- No food or drink in the classroom
- Must have proper attire on the school premise
- No fighting or arguing on the school premise
- No drug or alcohol allowed on the school premise*
- No obscene language or gesture shall be used on the school premise*
- No weapons shall be brought to the school premise*
- No pornographic web sites browsing when using computers*
- No bias language shall be used on the school premise
- No harassing language shall be used on the school premise*

*A student will be terminated and expelled immediately with a violation of rules with

A fellow student may report the misconduct of any student directly to instructors, staff, or the school director.

DRESS CODE

While attending classes at ACS, students are required to dress in a proper manner. Students who violate the dress or behavior code will not be permitted to attend or remain in the class, laboratory or clinical experience and an absence will be recorded.

- Healthcare Programs: All students are required to wear seal blue scrubs with the school logo.
- Other Programs: All students are required to dress in a proper manner.
- Students are not permitted to wear shorts, torn, dirty or inappropriate clothing.

DEVICE POLICY

Personal, on-campus use of audio and image recording equipment must have the written authorization of the school Director. In addition, it is required that any authorized person secure the approval of the person they are recording prior to use of the device(s). The equipment/device(s) include but are not limited to cell phone cameras/audio recorder, digital and still cameras, motion picture cameras, video cameras, analog and digital tape recorders, solid state digital recording devices or any device capable of recording sound and/or image. Use of audio and image recording devices for personal use without authorization are considered intrusions to academic, management, and student communities. Violation of this policy may be the cause for disciplinary action up to and including dismissal from school and/or criminal record.

SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY

Students must maintain Satisfactory Academic Progress throughout the duration of their program to be eligible for federal, state, and institutional aid. Satisfactory Academic Progress is assessed by Grade Point Average and Pace of Completion measures and is evaluated at the end of each course in the student's program.

To be in good academic standing, every student (full-time or part-time) must meet the following minimum requirements:

GRADING SYSTEM

A student must maintain a minimum a C grade in the program and attend at least eighty-five percent (70%) of the class hours offered and satisfy all financial obligations before he or she is eligible to graduate. The school then awards a certificate of completion for the program. The student is awarded the following grades based on a cumulative average of their class quizzes, midterm and final exam. A student's work will be graded according to the following scale:

Score %	Grade	Grade Point	Description
90-100	A	4.0	Excellent
85-89	B+	3.5	Very Good
80-84	B	3.0	Good
75-79	C+	2.5	Fairly Good
70- 74	C	2.0	Fair
65- 69	D+	1.5	

60 -64	D	1.0	
55 -59	F	0	Fail
	I		Incomplete
	W		Withdraw

The Financial Aid Office performs reviews of Satisfactory Academic Progress at the end of each payment period, at which time students who fail to meet the minimum Satisfactory Academic Progress requirements outlined above will have their financial aid terminated. Students who fail to meet Satisfactory Academic Progress will receive written notification from the Financial Aid Office.

MINIMUM STANDARDS OF ACADEMIC PROGRESS

To meet the minimum academic standards as well as to maintain the eligibility of Title IV funds, a student must meet the Satisfactory Academic Progress criteria:

- Cumulative completion rate (67 %);
- Cumulative grade point average (2.0); and
- Approved SAP appeal*.
- Passed all required courses by the midpoint of the program and completed all course requirements by the maximum program length

MAXIMUM PROGRAM LENGTH

The maximum program length is the maximum period a student is permitted to complete a program. A student must complete the entire training program in no more than 1.5 times or 150% of its standard program length. Failure to complete the program during the allotted period will result in the student's termination.

WARNING AND PROBATION

Any student, who is absent more than 15% of the total number of instructional hours offered during the first half of the program, excluding approved leaves of absences, may be given a second chance by being placed on warning/probation for one grading period. Students who fail to pass the program as stated above may also receive probation for one grading period. Those placed on probation will be notified in writing. A student on probation is considered a regular student making satisfactory progress. A student is removed from probation when he or she has met all requirements of satisfactory progress. If satisfactory progress is not achieved at the designated time, the student will be dismissed.

ACADEMIC APPEAL

Any student who wishes to appeal a decision of administration must do so in writing. This written appeal must be made within five (5) days and addressed to the school Director. A committee appointed by the school Director will review the appeal. The Committee will notify the students of its decision within 5 days of the date on which the appeal was received.

A student who believes his/her failure to meet the Satisfactory Academic Progress standards was due to extenuating circumstances beyond his/her control may appeal in writing to the Financial Aid Office. Students are encouraged to submit appeals as

soon as possible after being notified of unsatisfactory academic progress.

Appeals should thoroughly describe the student's extenuating circumstances that contributed to his/her lack of Satisfactory Academic Progress; if appropriate, documentation to substantiate the circumstances should be attached. In addition, the appeal must include the measures the student plans to take to ensure that he/she will demonstrate Satisfactory Academic Progress at the next evaluation.

Once an appeal decision has been made, subsequent appeals will not be accepted for that program year. Students who have submitted appeals will receive written notice of the appeal decision. Approved appeals will result in the awarding of financial aid for the program approved. Denied appeals will result in the termination of federal, state and institutional financial aid, until the student demonstrates good academic standing.

Please note, students who exceed the maximum timeframe of 1.5 times or 150% of the length of the educational program become ineligible for financial aid. This determination cannot be appealed.

RE-ENTRY

A student who has voluntarily withdrawn from the school and desires re-entry must obtain permission from the school administrator or director and sign a new enrollment agreement for the hours remaining to complete the program. Any tuition due to the school will be determined and payment must be arranged before re-entry. Students will be charged at the hourly rate only for the hours that they need to complete the program. Students will be permitted to re-enter at the discretion of the school Director and after a review of their academic records. A student requesting re-admittance after failing to maintain satisfactory progress must remain out for one grading period. If reinstated as a regular student, he or she will be placed on academic probation until at least the following grading period.

Students terminated or expelled from school are not eligible for re-entry.

MARKING PERIODS

ACS conducts classes twelve months a year, except for the holidays listed in the catalog. For programs with 100 hours and up, each module is a marking period. For programs of less than 100 hours, the marking periods happen at the 1/3 and 2/3 of the program. The marking period scores are used cumulatively towards a student's final grade. For any program, there are at least two marking periods.

GRADUATION

A student must have completed all required courses in the program within 150% of the published program length with a minimum 2.0 GPA. The school awards a certificate of completion for all courses.

OFFICIAL WITHDRAWAL

Completion of proper withdrawal papers and procedures ensures the student will not receive failing grades for coursework during the term of withdrawal. If a student

completely withdraws during a period of enrollment for which he/she received financial aid, the Financial Aid Office will determine the amount, if any, of the student's financial aid award that must be returned based on a Federally mandated refund formula. If a student who uses Title IV funds withdraws or drops from classes, it will affect his/her eligibility for financial aid grants and loans. The student will be required to return/repay the dollar amount calculated as unearned aid.

UNOFFICIAL WITHDRAWAL

If a student does not notify the school and stops attending for 14 consecutive calendar days, the school will consider the student's enrollment status as "unofficial withdrawal". For students who have used Title IV funds, the school will return the unearned Title IV funds based on the attended clock hours in the payment period. The school will notify the student about the amount to be returned and it is the student's responsibility to return the unearned credit balance.

CERTIFICATE OF COMPLETION

A Certificate of Completion is to be awarded to each student completing a course or curriculum. It is to reflect the name and address of the institution, the student's name, the course/curriculum, and the date of completion. Copies of the certificate of completion are to be kept in the student's academic file. The certificate of completion is critical in assisting students upon school closure.

TRANSFER STUDENTS

ACS may not accept transfer students previous course credits.

COLLEGE CREDIT

Licensed private career schools offer curricula measured in clock hours, not credit hours. Certificates of completion, i.e., school diplomas, are issued to students who meet clock hour requirements. The granting of any college credit to students who participated in and/or completed a program at a licensed private career school is solely at the discretion of the institution of higher education that the student may opt to subsequently attend.

STUDENT GRIEVANCE PROCEDURES

Students are encouraged to bring any complaints to the attention of the Director who will assist in addressing the matter. If the situation warrants it, the student may request a meeting with the Director, or send a letter to ACS detailing the problem. A written response will be made within 10 business days of the receipt of a written complaint. The Director can appoint a committee of at least three people to assess the situation. The staff and the faculty of ACS are committed to assisting the students as much as possible in resolving any problems that may interfere with their success. Use the school's internal grievance procedure or discuss your problems with teachers, department heads or the school director. We suggest that you do so in writing and that you keep copies of all correspondence to the school. The school cannot require you to do this before you file a complaint with the New York State Education Department. If you do file a complaint with the Department, please advise the Bureau of any attempts you have made to resolve the grievance.

Grievances may also be directed to the New York State Department of Education, Bureau of Proprietary School Supervision. If you are or were a student or an employee of a Licensed Private or Registered Business School in the State of New York and you believe that the school or anyone representing the school has acted unlawfully, you have the right to file a complaint to:

**New York State Education Department,
Bureau of Proprietary School Supervision,
116 West 32nd Street, 5th Floor, New York, NY 10001, (212) 643-4760**

Alternatively, or in tandem, a student can contact the School's Accreditation Agency by mail or phone to:

**Council on Occupational Education (COE)
7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350
Telephone: 770-396-3898**

PAYMENT METHODS

ACS accepts tuition payments by check, cash, credit/debit cards, and money orders. Multiple financial assistance methods are available. ACS charges a 3% convenience fee on all credit/debit card transactions.

FINANCIAL ASSISTANCE

ACS payment plans are available, please ask our agents for more details. ACS also accepts tuition payments from Workforce Career Center vouchers, NYS Division of Veteran's Affairs, and Acces-VR.

For more information, please go to:

Workforce 1 New York City Training Guide: www.nyc.gov/trainingguide

New York State Division of Veteran's Affairs: <http://veterans.ny.gov/>

Acces-VR (Vocational Rehabilitation): <http://www.acces.nysed.gov/vr>

FINANCIAL AID

Both ACS campuses participate in Title IV federal student aid programs. As of 2023-24 academic year, Title IV eligible programs are Bookkeeping Specialist with Business English, and Medical Assistant. It is advisable that students who would like to enroll in Title IV-eligible programs file the Free Application for Federal Student Aid (FAFSA) in advance. ACS recommends students file the FAFSA online at <https://fafsa.gov/>.

Federal School Code of Alliance Computing Solutions is: 042233

Federal Student Aid

Federal Pell Grant Program

Federal Pell Grant – 2025–2026 Award Year, the maximum Federal Pell Grant award for the 2025–2026 award year (July 1, 2025 through June 30, 2026) is \$7,395. The actual amount an eligible student may receive depends on several factors, including the student's financial eligibility, Student Aid Index (SAI), cost of attendance, enrollment intensity, and other applicable federal eligibility requirements. A Federal Pell Grant, unlike a loan, generally does not have to be repaid, except under certain circumstances. Certain confined or incarcerated individuals may also be eligible to receive a Federal Pell Grant if they are enrolled in an eligible Prison Education Program (PEP), subject to applicable federal requirements.

Students should complete the Free Application for Federal Student Aid (FAFSA) and contact the Financial Aid Office for additional information regarding eligibility and available federal student aid.

Direct Loans

A Federal Direct Loan is money borrowed by a student from the U.S. Department of Education that must be repaid with interest. Eligible ACS students may apply for Direct

Subsidized Loans and Direct Unsubsidized Loans. For first-year undergraduate students, the annual combined loan limit for Direct Subsidized and Direct Unsubsidized Loans is generally \$5,500 for dependent students and \$9,500 for independent students. No more than \$3,500 of the first-year annual loan amount may be subsidized.

Direct Subsidized Loans are based on financial need, and the federal government generally pays the interest while the student is enrolled at least half-time and during certain other eligible periods. Direct Unsubsidized Loans are not based on financial need, and interest begins accruing after the loan is disbursed.

The actual amount a student is eligible to borrow may be less than the maximum annual loan limit and is determined based on federal eligibility requirements, the student's program and academic year, cost of attendance, other financial assistance, and any applicable loan-limit proration.

For additional information about Direct Subsidized and Direct Unsubsidized Loans, please visit the Federal Student Aid website:

Federal Student Aid – Subsidized and Unsubsidized Loans

Verification

Verification is the confirmation through documentation that the information provided on a student's Free Application for Federal Student Aid (FAFSA) is correct. The federal government requires schools to verify or confirm the data reported by students and their parent(s) on the FAFSA. If selected for verification, the student must submit the required documents to the financial aid office within ten (10) business days. Late submission of financial aid verification documents will lead to delays of Title IV funds. The estimated processing time of Financial Aid verification is six (6) to ten (10) weeks.

Return of Title IV Funds

If a student withdraws completely or fails all courses (or any combination of the two), the Higher Education Amendments of 1998, requires institutes to determine how much aid must be returned (repaid). Students could be required to return (repay) all or a portion of Federal grants if they earned zero credit hours for the term.

Students will be notified if they must return (repay) Federal financial aid funds to the Federal Department of Education. Failure to repay this, or to make satisfactory arrangements for repayment, will result in becoming ineligible for Federal Financial Aid funds at any institution.

Eligibility

Most students are eligible to receive financial aid from the federal government to help pay for college or career school. A student's age, race, or field of study won't affect your eligibility for *federal student aid*. While a student's income is taken into consideration, it does not automatically prevent the student from getting federal student aid.

To receive federal student aid, a student need to...

- Qualify to obtain a college or career school education, either by having a high school diploma or *General Educational Development (GED)*

certificate, or by completing a high school education in a *homeschool* setting approved under state law

AND

- Be enrolled or accepted for enrollment as a *regular student* in an eligible degree or certificate program

AND

- Be registered with Selective Service, if you are a male (you must register between the ages of 18 and 25)

AND

- Have a valid Social Security number unless you are from the Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau

AND

- Sign certifying statements on the *Free Application for Federal Student Aid* (FAFSA) stating that
 - you are not in *default* on a *federal student loan* and do not owe a refund on a federal *grant* and
 - you will use federal student aid only for educational purposes

AND

- Maintain *satisfactory academic progress* in college or career school

In addition you must...

- Be a U.S. CITIZEN or U.S. NATIONAL

OR

Have a GREEN CARD You are eligible if you have a Form I-551, I-151, or I-551C, also known as a green card, showing you are a U.S. permanent resident

OR

- Have an ARRIVAL-DEPARTURE RECORD

Your Arrival-Departure Record (I-94) from U.S. Citizenship and Immigration Services must show one of the following:

-Refugee

-Asylum Granted

-Cuban-Haitian Entrant (Status Pending)

-Conditional Entrant (valid only if issued before April 1, 1980)

-Parolee

OR

- Have BATTERED IMMIGRANT STATUS

You are designated as a “battered immigrant-qualified alien” if you are a victim of abuse by your citizen or permanent resident spouse, or you are the child of a person designated as such under the Violence Against Women Act.

OR

- Have a T-VISA

You are eligible if you have a T-visa or a parent with a T-1 visa.

Student Rights

ACS students have the rights to know the following:

- All the federal, state, and institutional student financial assistance programs;
- Process, procedures, deadlines, and eligibility requirements to apply for assistance;
- Cost of attendance (COA) of ACS;
- What resources we have considered in calculating your financial need, and how the Expected Family Contribution (EFC) was determined;
- How to maintain satisfactory academic progress for financial aid eligibility;
- How and when disbursement of financial aid is made, ACS refund policy for costs paid to the College, and any refund due to Title IV student assistance programs;
- Terms and conditions of any loans, employment, or grant aid you receive;
- Only those individuals who directly handle the FAFSA have a right to know or access the information. ACS complies with the Family Educational Rights and Privacy Act of 1974 (FERPA);
- That disclosure of your financial aid information may be made to financial aid third-party servicers, other school officials, including teachers, within the school whom the school has determined to have legitimate educational interests and to officials of another postsecondary school or school system, where you receive services or seek to enroll;
- Who to contact and how to contact financial aid personnel regarding information on student financial assistance;
- The academic programs of ACS, the facilities available, and the faculty and instructional personnel;
- The names of bodies that accredit, approve, or license the institution and its programs and how their documents may be reviewed;
- Completion or graduation rates of our students;
- Campus security policies and crime statistics;
- Available facilities and services for students with disabilities.

Student Responsibilities

As an ACS student, it is your responsibilities to:

Read and consider all information about ACS before you enroll;

- Complete ACS application forms thoroughly and accurately; Accurately and honestly complete your Free Application for Federal Student Aid (FAFSA); Errors can result in delays. False or misleading information is a criminal offense and is subject to a \$10,000 fine, imprisonment, or both;
- Use any financial aid received during the award year solely for expenses related to attendance at ACS;
- Comply with all requests to provide verification or additional information as requested by ACS, and submit corrections or new information as appropriate;
- Read, understand, and accept responsibility for all forms or agreements you sign;
- Notify Student Financial Aid if you attend two schools at the same time. You can only receive federal or state aid at one school at a time;
- Report to Student Financial Aid if you are in default on a student loan or if you owe a refund or overpayment on any educational grant received from any school;
- Notify your student loan servicer of changes in your name, address, and school status;
- Know and comply with the following ACS policies and procedures as they relate to financial aid: enrollment status for aid disbursement, satisfactory academic progress, withdrawal, refund/overpayment, and debt management;

- Keep your address, e-mail address, and phone number current with ACS financial office.

STUDENT SERVICES

CAREER DEVELOPMENT

All students and graduates of ACS are invited and encouraged to attend the career workshops. The workshops are scheduled every month and are offered at no charge to current students. The workshop covers a variety of career related topics including resumes, business cards, making contacts (and keeping them), and managing portfolios. The workshop schedules guest speakers and provides an open forum for graduates and students to exchange ideas and peer counsel one another. The career development workshops are ongoing and available to all students and graduates in good standing. Prior registration for the service is required and all students' rules and policies will be enforced. Non-compliance with the rules will result in the expulsion of the graduate or student from the program.

All post-graduate careers services, including preparation of diplomas and certificates, writing resumes, reviewing portfolios, and assisting with job placement and employment opportunities are provided to all graduates. However, these services are strictly based on successful completion of the selected course or program.

PLACEMENT ASSISTANCE

Alliance Computing Solutions provides placement assistance to all graduates of the program, who are in good standing with their SAP. The career Services will provide the assistance for an entry level job, however, the school cannot and does not promise nor guarantee employment upon completion of a program to any student or its graduates.

TRANSCRIPTS

Students requesting a copy of their transcript must do so in writing. Please send a self-addressed, stamped envelope with any request for a transcript. The school reserves the right to withhold a transcript if the student's financial account is in the arrears.

TUTORIAL SERVICES

Tutorial services are available on an individual basis. Any student interested in attending a tutoring session should contact the school Director to make the necessary arrangements. Charges may apply.

USE OF SCHOOL FACILITIES

ACS provides a meeting room, library, lab, and tutoring for registered active students. For meeting room and library services, it is advisable that students initiate requests to the student service personnel for arrangements. ACS school facilities are handicap accessible.

COURSE DESCRIPTIONS

Allied Health / Medical

Medical Assistant (MA)

Course Description: This program is designed to prepare individuals for entry-level employment as Medical Assistants in physician offices, outpatient clinics, ambulatory care centers, and other healthcare facilities. This comprehensive 900-hour program combines classroom instruction, laboratory training, and supervised clinical experience to develop the administrative and clinical competencies required of today's healthcare professionals. Students receive hands-on training in medical office procedures, patient care, anatomy and physiology, electrocardiography (EKG), phlebotomy, infection control, medical terminology, electronic health records, and professional communication.

Course Objectives: Upon completion of the program, students will be employable by private health care practices, clinics, and other health care facilities. Students will be able to learn and develop new skills, and be able to effectively apply these skills during their internship. Students must meet the academic, practical skills, and internship completion requirements stated in the program's syllabi and grading policies.

Course Hours: 900 (Classroom 600; Internship 300)

Prerequisites: High School or HS Equivalency

Course Includes: Essential Healthcare Terminology, Computer Essentials, Anatomy & Physiology I, Anatomy & Physiology II, Urinalysis, Microbiology & Clinical Asepsis, Electrocardiology, Career Development.

Clinical Medical Assistant (CMA)

Course Description:

This program is designed to prepare individuals for entry-level employment as Clinical Medical Assistants and related clinical support positions in healthcare settings. This comprehensive 400-hour hybrid program provides students with the theoretical knowledge and hands-on clinical skills needed to assist healthcare professionals with patient care, specimen collection, basic laboratory procedures, phlebotomy, electrocardiography (EKG), and other clinical procedures.

Course Objectives:

Upon completion of the program, students will be prepared to seek entry-level employment in physicians' offices, clinics, and other healthcare facilities. Students will develop knowledge and practical skills in medical terminology, anatomy and physiology, medical laboratory procedures, pharmacology, phlebotomy, electrocardiography, and clinical patient care procedures. Students must demonstrate both theoretical knowledge and practical competence and meet the completion requirements stated in the program's syllabi and grading policies.

Course Hours: 400 (Classroom: 220; Online: 180)

Method of Instruction: Hybrid

Prerequisites: High School Diploma or GED

Course Includes: Medical Terminology, Anatomy & Physiology, Medical Laboratory Procedures, Introduction to Pharmacology, Phlebotomy, Electrocardiology/EKG, Clinical Procedures.

REGISTRATION

To register: call (212) 868-5990 or fill out this form and come in and bring it in.

Student Information

Name: _____
Last First

Address: _____

City: _____ State: _____ Zip: _____

Day Phone: _____ Evening Phone: _____

Company: _____

Email: _____

How did you hear about ACS?

- | | | |
|---|--|---------------------------------------|
| ☐ Employment Guide | ☐ Friend | ☐ WCC |
| ☐ Computer User | ☐ World Journal | ☐ Yellow Pages |
| ☐ Queens Chronicle | ☐ Employment Source | ☐ Other _____ |

Registration

Course Name: _____

Tuition: _____ Starting Date: _____

Payment Method: ☐ Cash ☐ Check ☐ WCC

☐ MasterCard ☐ VISA

Card Number: _____

Signature: _____

Date: ____ / ____ / ____



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